

In the belief that there are some personal qualities that transcend social and ethnic boundaries; among them honesty, discipline, and self-motivation, the board supports any opportunity for students to acquire these qualities and understand the benefits to the individual and society when these traits are practiced. The board views the educational process as a comprehensive program which must be undertaken in cooperation with other institutions of our society and will seek to establish and maintain strong ties with parents and community programs.

It is understood that not all students will learn any particular skill or subject equally well, but all should have an equal opportunity in the pursuit and acquisition of knowledge. The board will attempt to balance its programs to provide for the varied needs, abilities, and interests of the students in its schools.

Goals and Objectives

In prescribing courses of study for students during each year of the district's educational program, the board subscribes to the following goals and objectives:

Development of Desirable Qualities of Citizenship

Each student will be encouraged to learn and use the skill for, and responsibilities of, living in a democratic society so that the student may live as a mature, responsible, functioning member of the community.

Development of Employable Skills

Because many students will seek employment upon completion of their secondary schooling, all students will be given the opportunity to engage in career-oriented preparation courses.

Academic Development

The academic program will assist students by offering courses that stimulate intellectual development, (in preparation for more difficult courses), with a diversity intended to capture the interest, and accommodate the abilities of as many students as possible. These courses should not be limited to teaching facts but should teach good learning skills to prepare the student to solve problems and continue to learn their entire life.

Improved Physical Fitness

The purpose of physical fitness is to assist the development of good health, to teach concepts of how to participate in a team environment, and to provide exposure to activities which may provide beneficial activities as an adult.

Individual Initiative

Students shall be encouraged to explore subjects of interest beyond the required material of a given course. The guidance of faculty should be sought to provide students wishing to go beyond the requirements of a given course, not to restrict exploration of new ideas, but to provide a direction to the student consistent with the curriculum and policies approved by the board. In the absence of a curriculum or policy approved by the board, administrative approval will be required.

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